PEIMS Changes for 2012-13
The following document will review the changes found in the new “Legacy PEIMS Data Standards” Power Point presentation that TEA has created for the 2012-13 changes. In each example, a print screen of the PEIMS change will be shown, followed by the changes in Skyward to support it.

Legacy PEIMS Data Standards Update:
100 Student Data - Identification Record
Middle-Name - This field may now be blank for students. Do not use any other text such as NONE, NA, NMI, and so on for the middle name if the student has no middle name.

Changes within Skyward:
If a student’s middle name is left Blank on the General Profile screen:

![Student Name](image)

The following “Warning” will appear in the Pre-PEIMS report:

```
001 11 HUYSEJEF001 123402933 JEFF
*W* MIDDLE-NAME is blank. 10029
```

If a student’s middle name is filled in with an erroneous special character, as shown below:

![Student Name](image)

The following “Fatal” will appear in the Pre-PEIMS report:

```
001 11 HUYSEJEF001 123402933 JEFF
*F* NAME fields must only contain A-Z, 0-9, ',-', space. 10015
```
Note: Programmatically, there is no way for the system to determine whether names like NONE, NA, NMI are legitimate. For verification purposes, districts may consider creating a simple Data Mining Report to review the values listed in the Middle Name field to see whether any updates are needed.

In the following sample Data Mining report, the values “Other ID” and “Middle Name” have been selected as fields to report:

<table>
<thead>
<tr>
<th>Student</th>
<th>Other ID</th>
<th>Middle Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>18</td>
<td>T</td>
</tr>
<tr>
<td></td>
<td>4924</td>
<td>David</td>
</tr>
<tr>
<td></td>
<td>4163</td>
<td>NMI</td>
</tr>
<tr>
<td></td>
<td>5457</td>
<td>E</td>
</tr>
</tbody>
</table>

After reviewing this report, a user could determine that student 4163 needs an update to his/her Middle Name.

Legacy PEIMS Data Standards Update:
100 Student Data - Identification Record
Homeless-Status-Code (E1082) added to column 79, which will use PEIMS Data Element E1082. PEIMS Data Element E1082 has the following valid categories found in Code Table C189:

0 – Student is not homeless at any time during the current school year.
1 – Student lives in a shelter, transitional housing, or is awaiting foster care at any time during the current year
2 – Student lives temporarily doubled-up (sharing residence with a family or individual) at any time during current school year
3 - Student is unsheltered (i.e., lives on the street, lives in cars, parks, campgrounds, temporary trailers [including FEMA trailers], or abandoned buildings) at any time during current school year
4 - Student lives in motel or hotel at any time during current school year

HOMELESS-STATUS-CODE is to be used by all districts for reporting whether or not a student is homeless and, if homeless, what the primary nighttime residence is at the time of identification. HOMELESS-STATUS-CODE is used to identify all the students that have experienced homelessness at some point during the school year.
Changes within Skyward:
A Homeless Indicator has been added to the Homeless Record.

Go to the Student Profile and click Special Prgms and then Homeless. From there, click Begin Sts.
The Homeless Indicator is now available for selection:

![Image of NCLB-2 / Homeless form]

Click the Homeless Indicator hyperlink. The valid Homeless Categories are available for selection:

![Image of Homeless (62) form]

Note: If no Homeless Record is entered for a student or if no Homeless indicator is selected on existing Homeless students, the students will pull as 0 by default.

The Mass Add Special/Local Programs and Mass End Special/Local Programs utility has also been updated to Mass Add/End Homeless Records.
Legacy PEIMS Data Standards Update:
100 Student Data - Identification Record
Unaccompanied-Youth-Code (E1084) added to column 80. Defined by NCLB, Title X, Part C, Section 725(6), the term “unaccompanied homeless youth” means a youth not in the physical custody of a parent or legal guardian. PEIMS Data Element E1084 has the following valid categories found in Code Table C192:

0 - Homeless student is not unaccompanied at any time during the current school year
1 - Homeless student is unaccompanied (i.e., is not in the physical custody of a parent or legal guardian) and received services under the McKinney-Vento program at any time during the current school year
2 - Homeless student is unaccompanied (i.e., is not in the physical custody of a parent or legal guardian) and did NOT receive services under the McKinney-Vento program at any time during the current school year

UNACCOMPANIED-YOUTH-STATUS-CODE is limited to homeless students who are less than 21 years of age on September 1, or eligible special education students who are less than 22 on September 1. If a homeless student is unaccompanied, but later that school year becomes accompanied, this status code should not be changed and should still indicate that the student had been unaccompanied. For PEIMS reporting purposes, all students identified as unaccompanied in the Fall Snapshot must also be coded as unaccompanied in the summer collection. The unaccompanied status of each student should be determined upon enrollment and at the start of each new school year.
Changes within Skyward:
An Unaccompanied Youth Special Program has been added to the Student Profile.

To review the Unaccompanied Youth record, go to Student Profile, Special Prgms and then Unacc. Youth. From there, click Begin Sts.
The Unaccompanied Youth area will display as follows:

Click the Unaccompanied Youth hyperlink. The valid Unaccompanied Youth codes are available for selection:

![Unaccompanied Youth Interface]

Note: Since this data element is reported only for homeless students who are less that 21 on September 1, or less than 22 on September 1 and are eligible for special education services, this will pull as Blank unless the student meets the criteria.

Students who do meet the criteria will display as follows:
Students who are found to be Homeless, but do not have Unaccompanied Youth records will generate the following Fatal:

The Mass Add Special/Local Programs and Mass End Special/Local Programs utility has also been updated to Mass Add/End Unaccompanied Youth Records.

**Legacy PEIMS Data Standards Update:**

105 Student Data - Student

Early-Reading-Indicator-Code (E1522) added to column 28. EARLY-READING-INDICATOR-CODE indicates whether a student is reading on grade level or is not reading on grade level as a result of reading difficulties or having dyslexia as indicated by the administered reading instrument.

PEIMS Data Element E1522 has the following valid categories found in Code Table C195:

1 - Student is eligible for accelerated reading instruction as indicated by the administered reading instrument on the commissioner’s list or approved by district committee under TEC 28.006. (For grades KG, 01, and 02 only)

2 - Student is not eligible for accelerated reading instruction as indicated by the administered reading instrument on the commissioner’s list or approved by district committee under TEC 28.006. (For grades KG, 01, and 02 only)

3 - Student was not assessed. (For grades KG, 01, and 02 only)

The EARLY-READING-INDICATOR-CODEs 1, 2 and 3 apply only to students in grades KG, 01, and 02. Students enrolled in all other grade levels should be reported with a blank.
For Submission 1: Report grade level reading status based on the Beginning of Year assessment results.
For Submission 3: Report grade level reading status based on the latest assessment results available for the student.
For Submission 4: The EARLY-READING-INDICATOR-CODE must be blank for all students.

**Changes within Skyward:**
An Early Reader Special Program has been added to the Student Profile.

Click Special Programs and Early Reader. Then click Begin Sts.
The Early Reading record will display as follows:

**Early Reading (46)**

- **Early Reader**
  - *Start Date: 08/16/2012*
  - *End Date:*
  - **Early Reading:***
  - Entrance Comment:
  - Exit Comment:

Asterisk (*) denotes a required field

Click the Early Reading hyperlink.

The valid Early Reading codes are available for selection:

**Early Reading (60)**

<table>
<thead>
<tr>
<th>Code ID</th>
<th>Long Description</th>
<th>Str Yr</th>
<th>End Yr</th>
<th>Asterisk</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Eligible</td>
<td>2013</td>
<td>9999</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Not eligible</td>
<td>2013</td>
<td>9999</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Not assessed</td>
<td>2013</td>
<td>9999</td>
<td></td>
</tr>
</tbody>
</table>

The Mass Add Special/Local Programs and Mass End Special/Local Programs utility has also been updated to Mass Add/End Early Reading Records.

**Legacy PEIMS Data Standards Update:**

163 Student Data – Special Education

PPCD Service Location Code

A Decision Chart has been added to guide special education staff in determining the proper PPCD Service Location Code. A copy of the Decision Chart can be found here:

[Decision Chart for PPCD](#)
Changes within Skyward:
No changes have occurred to the PPCD Service Location within Skyward. The Decision Chart is just a handy Tool to assist districts in determining what should be entered when maintaining PPCD information in the following location:

Click Start to Add a new Program and Related Services record, or click Edit to review an existing one.

When a student has a PRS Code of PC, a PPCD Location field will be available. The value entered will pull as the PPCD Location in the 163 Record.

Legacy PEIMS Data Standards Update:
300 Course Section Data - Campus Record
NON-CAMPUS-BASED-INSTRUCTION-CODE (E1072) indicates that a course was offered for class credit or student achievement, but 1) was not taught by a school district/charter school employee or a contracted teacher, or 2) was taught by a school district/charter school employee or a contracted teacher at a facility other than the campus where the student is enrolled.

The Legacy PEIMS Data Standards have been updated with NON-CAMPUS-BASED-INSTRUCTION-CODE Reporting Guidelines. They indicate the following:

01 - College Campus-Based Course - College course (usually a dual credit course) is taught either on a college campus or a high school campus by an instructor not employed by the LEA. College courses taught on a high school campus by an LEA teacher with college credentials cannot be coded with NON-CAMPUS-BASED-INSTRUCTION-CODE 01.

02 - Electronic/Internet/Correspondence-Based Course – Any course that is taught not using an actual teacher (ROLE-ID 087 or 047) in the classroom where the student(s) meet for the class. Examples include internet delivered curriculum, academic instructional software programs, video instruction (live or recorded), online courses, and so on.

03 - Non-District Teacher Providing Classroom Instruction Services – This course is taught by a teacher who is employed by another school district/charter. The “classroom” could be at any suitable location. Do not use this code for reporting college instructors.

04 – Texas Virtual School Network (TxVSN) Online Schools program (Formerly Electronic Course Program (eCP)) – This is a full-time virtual program available only to eligible students in grade levels 3 - 12 who are enrolled in an eligible LEA participating in the program. For additional information and rules, refer to the Student Attendance Accounting Handbook. In order for a school to receive state funding for students enrolled in the TxVSN online school, all TxVSN Online Schools program course sections offered to students must be reported with this code.

05 - Texas Virtual School Network (TxVSN) Statewide Online Course Catalog – This program provides a supplemental statewide online course catalog of high school, advanced placement, and dual credit courses to eligible students in grade levels 9 - 12 who are enrolled in the LEA. For additional information refer to the Student Attendance Accounting Handbook. In order for a school to receive state funding for students enrolled in courses offered through the TxVSN statewide course catalog, all TxVSN Statewide course catalog course sections offered to students must be reported with this code.

06 - Non-Campus Teacher Providing Instruction at Another District Facility – These courses are taught in the district at a location that does not have its own campus number. An example of this would be when the CTE program courses are all taught at a central CTE location that is not eligible for its own campus number. These teachers are not associated with any other campus in the LEA.

07 - Juvenile Justice Alternative Education Program (JJAEP) - TEC 37.011 – These courses are always taught at a JJAEP that has been established in accordance with TEC 37.011, and are taught by teachers who are hired or are paid for by the JJAEP.
08 - Credit by Exam – This code reflects those courses for which a student earned credit through the official “credit by exam” process.

09 – Out-of-District DAEP Program – This code reflects those courses that a student is assigned to while placed in a DAEP that is physically located in another school district or charter school. While this code is similar to the “Non District Teacher “code 03, it is limited to those instances of a student attending a DAEP that is physically under the control of another school district or charter school.

10 - Non-District PE Substitution Program (Limited to Service IDs PES00008 - PES00011) – The use of this code is limited to those cases where the LEA has authorized a student to earn PE credit by participating in a physical education activity that is not offered by the LEA. These include such things as gymnastic organizations and so on.

99 – Other - The use of this code is limited to those situations where no other Non-Campus-Based Instruction code listed above applies and the teacher, if applicable, in the classroom is not employed by or under direct contract to the LEA. The use of Non-Campus-Based Instruction Code 99 should be rare.

Changes within Skyward:
No changes have occurred to the Non-Campus-Based Instruction Code within Skyward. The Reporting Guidelines are just a handy tool to assist districts in determining what should be entered when maintaining Non-Campus-Based Instruction codes in the following location:

Click Office, and then Course Master:
From there, click the arrow next to the Course, and click Edit next to the applicable Section.
Scroll down to the Texas State Specifics area:

The Non-Campus Based Instruction code will pull based on the value that is entered here. Note: The codes are hard-coded by Skyward.

Legacy PEIMS Data Standards Update:
400 Basic Attendance Data- Student Record
PEP-INDICATOR-CODE (E1012) has been deleted from the record.

Changes within Skyward:
The PEIMS Maintain area has been updated to no longer include PEP in the 400 Record.
The 400 Record in the PEIMS Maintain area will now display as shown:
The Pre-PEIMS report for the 400 Record will display the PEP Code currently. This will be removed with PR 1791274 in an upcoming Addendum.

Note: The 500 Flexible Attendance Data Student Record has been updated to not include the PEP Indicator as well.

**Legacy PEIMS Data Standards Update:**

407 Student Data - Optional Extended Year Program

OEYP data record has been removed from the 2012-2013 PEIMS Data Standards.

**Changes within Skyward:**

The PEIMS Extract has been updated to not include the 407 Record by default:
When creating a new PEIMS Submission 3 template, the 407 Record is not checked by default. The value is still available in the event that a district would want to run it for prior years.
The Pre-PEIMS report will continue to list the 407 report as well:

However, if you try to run it for a year where the Record no longer applies, you will get the following message:

Skyward

PEIMS Record 407 is not submitted for School Year 2013.
As a result of the OEYP removal, PEIMS data elements E1014 - OEYP Program Type Code and E1029 – OEYP Promotion Retention Code have been removed from the PEIMS Data Standards.

The OEYP Record is still available in the Special Programs tab, but will no longer be used for PEIMS reporting.

**Legacy PEIMS Data Standards Update:**

**425 Disciplinary Action Data**

Behavior Location Code (E1017) has been added to columns 76 - 78. Behavior Location Code indicates where a student committed an applicable offense that is enumerated in Texas Education Code 37.006 or 37.007. (On/off campus, school-related activities, and so on). In most cases where the BEHAVIOR-LOCATION-CODE is applicable to a particular DISCIPLINARY-ACTION-REASON-CODE, there is more than one possible action for that DISCIPLINARY-ACTION-REASON-CODE depending upon where the behavior occurred. If a DISCIPLINARY-ACTION-REASON-CODE has only a BEHAVIOR-LOCATION-CODE of 00 - Not Applicable, then the Texas Education Code Chapter 37 is silent as to a location of the behavior, and it does not matter where the behavior occurred so long as the local Student Code of Conduct addresses the LEA’s ability to take action for the behavior where it occurred.

Behavior Location Code eliminates duplicate reasons in the C165 Discipline Reason Code Table

The Behavior Location Code allows school staff to ask and answer two questions to determine proper Discipline Action Reason Code reporting.

The two Discipline determination questions are as follows:

1. What did the student do?
2. Where did the student commit the behavior?

Please refer to Appendix E for a complete guide to all DISCIPLINARY-ACTION-REASON-CODEs, the related BEHAVIOR-LOCATION-CODEs, and the allowable actions per Texas Education Code Chapter 37.

**PEIMS Data Element E1017 has the following valid Behavior Location Codes found in Code Table C190:**

- 00 – Not Applicable
- 01 – On Campus
- 02 – Off Campus, but within 300 feet of campus property line
- 03 – Off Campus, but at a school-sponsored or school-related activity
- 04 – Off Campus, and further than 300 feet from the campus boundary (Student was not in attendance at a school-sponsored or school-related activity)
- 05 – On campus of another school district, or while in attendance at a school-sponsored or school-related activity of another school district.
Changes within Skyward:

The Behavior Location Code has been added as a cross-walk to the PEIMS Location Code.

To review the Behavior Location code, click Discipline and then Offense in the Student’s Profile. From there, click Add to add a new Offense or Edit to adjust an existing one.
Within the Offense record, click the Location hyperlink.

Highlight an existing code and click Edit or click Add to add a new Location code.
The Location code will display as follows:

Click the Behavior Location hyperlink.

The following Behavior Location codes are available for selection.

Note: All of your Location codes will need to be cross-walked to the Behavior Location Code that applies to the Location.
This can be reviewed in the following location on the Location Code table:

![Location Codes Table]

The Pre-PEIMS report for the 425 Record has been updated to include the Behavior Location code as shown below:

![Pre-PEIMS Report]
The PEIMS Extract has also been updated with the Behavior Location Code, as shown below:

Legacy PEIMS Data Standards Update:

435 Student Restraint Data

The 435 record has been converted from a special education-only restraint data record to a restraint data record for all students. A Restraint Staff Type Code (E1516) has been added to Columns 49-50.

School staff persons performing student restraint activities are divided into two categories:

1) LEA employees or volunteers, and
2) LEA police officers or school resource officers (SRO).

LEA employees are not law enforcement personnel. Student restraints performed by these staff are reported only if the student was a special education student at the time of the restraint event. Do not report non-special education student restraints performed by LEA employees or volunteers.

LEA police officers are licensed peace officers who are employed by a police department created by a particular LEA school board. School Resource Officers (SRO) are licensed peace officers who are employed by a state, county, or municipal law enforcement agency who, through contract with a school district or charter school, provide a police presence at a school district or charter school, or at a school campus.

Do not report student restraint events that are performed by law enforcement personnel who are not employed by an LEA police department or who are not serving as an SRO under a MOU with a LEA.
PEIMS Element E1516 has been updated with the following values in Code Table C194:

01 – School district/Charter School employee or volunteer
02 – School district police officer or school resource officer (SRO)

Changes within Skyward:
For Special Ed students, the Child Restraint Record has been updated to include Restrain Staff Type.

To review the Child Restraint record, click Special Ed and then Child Res. From there, click Add to add a record or Edit to update an existing record.
The Child Restraint record will display as follows:

Click the Restraint Staff Type hyperlink.

The valid Restraint Staff Types will be available for selection.

The Pre-PEIMS report for the 435 record has been updated to include the Restraint Staff hyperlink:
The 435 Record has been updated to include the Restraint Staff Type data:

![Image of the 435 Record interface]

A maintenance area for Child Restrain records for non-Special Ed students will be added with PR 1791274 in an upcoming Addendum.

**Legacy PEIMS Data Standards Update:**

435 Student Restraint Data

Special Ed Indicator Code (E0794) has been added to Column 51. The Special Ed Indicator Code is the same value used in the 110 Enrollment report, which indicates whether the student is participating in a special education instructional and related services program or a general education program using special education support services, supplementary aids, or other special arrangements. (See 34 CFR §300.13 and 19 TAC §§89.1060 and 89.1090.)

**Changes within Skyward:**

The Pre-PEIMS 435 Record has been updated to include the Special Ed Indicator Code. It will display as follows:
The PEIMS Extract has been updated to include the Special Ed Indicator in the 435 Record as well. It can be found in the following location:

From Student Profile, click the Special Ed tab and then Special Ed.

Students who have an Instructional Setting that is not blank will be sent as a “1”.
The Special Ed indicator can also pull based on the student’s Prg/Rel Service. Click Prg/Rel Svc.

Students with a PRS Code of SP, S1 or S2 will be sent with a Special Ed Indicator of 1.

**Legacy PEIMS Data Standards Update:**
461 Student Data - Title I Part A Record

TITLE-I-PART-A-HOMELESS-INDICATOR-CODE (E1017) has been deleted from the record.

**Changes within Skyward:**
The Pre-PEIMS report for the 461 Record has been updated to not include the Title 1 Part A Homeless Indicator Code. It will display as shown:

```
Camp ID  Title Read Math Sci Social Guid/Coun Social Work Health
Ent 2d Alphakey  Name (Last, First M1) PEIMS ID of Rnrl I Ind Ind Ind Ind Studies Svcs Svcs Svcs
```

Title 1 Part A Homeless Indicator Code no longer is listed.
The PEIMS Extract has also been updated to no longer include the Title 1 Part A Homeless Indicator; it will display as follows:

For that reason, the Homeless Indicator in the Title 1 area will no longer need to be populated and will be removed with PR 1791274.
The Title 1 Records are maintained in the following location in the Student Profile. Click the Special Programs tab, and then click Title 1.

To add a new Title 1 record, click Add. To review, highlight the record and click Edit.
The Title 1, Part A Service Codes pull based on the values entered in the Title 1, Part A Services area.

In addition to all of the changes within the student record area, all applicable Edits have been updated for the 2012-13 School Year as well.

Note: In order to see all PEIMS Changes, the following individual System Table Loads need to be completed: CTM, CTD, SYS-CTD and SYS-TECS-ERROR.